

# The effect of distance learning on the diversity of moral values of junior high school students in the district of Turi

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## Abstract

The COVID-19 pandemic has resulted in learning that was previously carried out face-to-face into distance learning (PJJ). This causes students to get used to using gadgets for other activities, so that moral values in the form of self-discipline and responsibility of students can be controlled directly, while during distance learning the teacher has difficulty controlling it optimally. Indicators of the success of distance learning are the use of learning media, the achievement of learning objectives and the use of learning tools can affect moral values (independence, discipline and responsibility). This study uses a quantitative method, the sample used by the researcher is a random sample of 32 respondents. The test technique uses simple linear regression analysis, the results obtained from the calculation of t count with t table with an error rate of 5%, it is known that t count is 3.858 greater than t table 2.042 so it can be concluded that there is an influence between distance learning on moral value.

**Keywords:** distance learning; moral values, COVID-19 pandemic

## Introduction

Schools are institutions that are expected to shape the character of the younger generation. In this context, education is interpreted as a process to humanize humans to become fully human adults. Through education, mindsets, values, and norms in society are sown (Pratama, 2020:49). The effectiveness of learning in schools is one indicator of improving the quality of education in these schools. Effective means being able to bring results or be effective. Effectiveness means the success of efforts, actions (Darsono et al: 2020). One of the quality standards of education and is often measured by the achievement of goals, or can also be interpreted as accuracy in managing a situation, "doing the right things". (Rohmawati, 2015).

At this time the world was shocked by the outbreak of a disease caused by a virus called corona or known as covid-19 (Corona Virus diseases-19). Which began to endemic on December 31, 2019 in Wuhan City, Hubei Province, China, and the current spread of the virus throughout the world is very fast, so that WHO on March 11, 2020 declared it a global pandemic outbreak. Hundreds of thousands of people are exposed to this virus worldwide, even causing tens of thousands of people to die. Some of the countries with the highest cases of COVID-19 were recorded, namely Italy, the United States, China, Spain, and Iran. Even Indonesia is affected by it. This virus is contagious and spreads very quickly to all corners of the world, and takes many lives, including in Indonesia. To slow the spread of this virus, the government urges all Indonesians to practice social distancing (social restrictions), so that almost all economic, social, cultural, and educational activities are reduced or even temporarily suspended for an undetermined time limit. For education, the government has officially informed that all forms of

educational activities, ranging from basic education to higher education, will be discontinued starting March 16, 2020 until further notice, and learning activities will continue to be carried out by distance learning (PJJ), namely between teachers and students are in different locations through online media (online).

Distance learning is growing with the ease of providing open education and distance education. With the application of social standing (restrictions on social interaction) it also has an impact in the world of education. The government made a decision to cancel or move the learning process from school to home. This learning transition forces various parties to follow the path that can be taken so that learning can take place by utilizing technology as an online learning medium. The use of this technology also actually has several problems such as low mastery of technology, limited facilities and infrastructure, internet networks, costs, and decreased motivation of teachers and students due to boredom using the technology (Pratama, 2020). During the COVID-19 pandemic, there are many ways that schools do to keep learning going, such as implementing online learning and offline learning. Although sometimes the learning objectives to be conveyed have not been achieved properly, it is hoped that from the process students are expected to be able to accept learning both online learning and offline learning. Including the efforts made by schools to educate their students (Pratama 2020:51). Moral education is an awareness to help students through knowledge, skills, attitudes, and values that contribute to individual satisfaction and social life. (Ibda, 2012). Modern and secular life that leads to contention and struggle for material, so that the development of good rules and norms can develop in society. Modernization that takes place in reality causes a degradation of beliefs so that religious values become looser, people's lives become more free, social control becomes weak, the source of value does not only come from norms and religion that exists in society but shifts to logic and scientific values that are objective and pragmatic. . The educational practice that occurs should be able to build potential, personality and toughness. However, according to some observers, the quality of education in Indonesia has not increased, and has even tended to decline. One of the indicators is the decline in the moral attitudes and behavior of education graduates who are increasingly far from the desired order of moral values (Najib, 2017; Nurdiana, 2021; Suryanto, Degeng, Djatmika, & Kuswandi, 2020; Suryanto, Warring, Kartikowati, Rorimpandey, & Gunawan, 2021).

Morale in the form of self-discipline and student responsibility in participating in learning and doing assignments given by the teacher while online is relatively low. If one observes from the current state of school students in Lamongan, it will be found that their morale has begun to decline. Where interests in learning activities are no longer number one, but interests and benefits and personal pleasures stand out in them, they often play gadgets, play games rather than participate in online learning activities, even because they may use their cellphones and smartphones too often. playing gadgeted, when learning offline / face-to-face, many of them skip classes, possibly because children often use cellphones, maybe they are sometimes more fun playing gadgets than taking distance learning. This study aims to describe the distance learning of junior high school students in Turi sub-district in 2021, to describe the moral values of 8th graders of SMPN 1 Turi in 2021, to find out whether there is an effect of distance learning on the moral values of 8th graders of SMPN 1 Turi in 2021. This study aims to provide benefits to researchers, students, teachers, schools, and readers in implementing distance learning programs.

## **Methods**

This research is quantitative descriptive. Quantitative descriptive research is research that provides a more detailed description of a symptom based on existing data, presenting and interpreting it. Quantitative data obtained through analysis of scores on the answers to questionnaires distributed regarding the effect of Distance Learning on the moral values of SMPN 1 Turi. The population in this study was 279 students, researchers used cluster random sampling with a sample of 32. Data collection techniques used questionnaires, documentation and interviews. as a supporting questionnaire. The data analysis technique used validity test, reliability test, normality test and simple linear regression analysis, and t test.

**Discussion**

From the results of simple linear regression analysis, the results can be seen in table 1.1. In general, the simple linear regression equation is  $Y = a + bX$ . To find out the value of the regression coefficient can be seen in the results above:  $a$  = constant number of unstandardized coefficients. worth 12,077. This number is a constant number which means that if there is no distance learning ( $X$ ) then the consistent value of Moral Value ( $Y$ ) is 12,077.  $b$  = number of regression coefficients. The value is 0.665. This figure means that for every 1% addition of the distance learning variable ( $X$ ), the variable ( $Y$ ) Moral Value will increase by 0.665.

**Table 1 Results Of Simple Linear Regression Analysis**

Coefficients <sup>a</sup>						
Model		Unstandardized Coefficients		Standardized	t	Sig.
		B	Std. Error	Coefficients		
		Beta				
1	(Constant)	12.077	6.043		1.998	.055
	PJJ	.665	.172	.576	3.858	<b>.001</b>

a. Dependent Variable: Nilai Moral

*source: data analysis results*

Based on the results of the table, it can also be seen that the significance value (Sig.) of 0.001 is smaller than 0.05, so it can be concluded that  $H_0$  is rejected and  $H_a$  is accepted, which means that "There is an effect of Distance Learning ( $X$ ) on the Moral Value of SMPN 1 Students. Turi ( $Y$ )". the better distance learning is carried out, the better the moral value of students. teachers must have skills in using online learning media so that learning materials can be delivered properly and learning objectives are achieved.

During the Covid 19 pandemic, there were many ways that the school did, especially at SMPN 1 Turi Lamongan so that learning could continue even though it was not done face-to-face, therefore distance learning had to be carried out so that students still got the knowledge they should have. Distance learning is growing with the convenience of providing open education and distance education. With the application of social standing (restrictions on social interaction) it also has an impact in the world of education. This learning transition forces various parties to follow the path that can be taken so that learning can take place by utilizing technology as an online learning medium.

Due to the distance learning system that prohibits direct interaction between teachers and students, there are many ways that the SMPN 1 Turi Lamongan school does so that learning continues, such as implementing online learning and offline learning. Although sometimes the learning objectives to be conveyed have not been achieved properly, it is hoped that from the process students are expected to be able to receive learning, both online learning and offline learning. Including the efforts made by schools to educate their students, especially in the field of morals, because morals are awareness to help students through knowledge, skills, attitudes, and values that contribute to individual satisfaction and social life. Due to the lack of control over the activities carried out by students at home, the interests in learning activities are no longer number one, but interests and benefits and personal pleasures stand out in them, often they play more often. grade population of 279 students and sampled 32 respondents from 8 D grade students, with the hypothesis  $H_1$  There was an influence from learning distance learning on moral value,  $H_0$  there is no effect of distance learning on moral value. Researchers tested using simple linear regression analysis assisted by using the SPSS 25 application and it can be seen that there is a significance value (Sig) of 0.001, this value is smaller than the basic decision used in simple linear regression analysis of 0.05, then there is an influence between distance learning on moral value. Based on the framework of thinking that has been explained by previous researchers through the T-test, there

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are t-count results of 3,858 and the following is greater than the t-table of 2,042, then H1 is accepted and H0 is rejected, meaning that there is an influence between distance learning on moral values.

### Conclusion

The application of distance learning to students of SMPN 1 Turi is very good, there are 62.1% of teachers using good learning media so that learning objectives are achieved. So that the moral value of SMPN 1 Turi Lamongan students has a very good category because it is seen from the indicators of independence, discipline and responsibility very well with an average percentage of 67%. From the value of simple linear regression analysis, it states that there is a significance value (Sig) of 0.001, this value is smaller than the basic decision used in simple linear regression analysis of 0.05, so there is an influence between distance learning on moral value. Through the T-test, there is a t-count result of 3.858 which is greater than the t-table of 2.042, so there is an influence between distance learning on moral value.

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