

# The influence of differences in learning habits and management of children's mentoring time on the performance of the children's character

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## Abstract

Education makes a great contribution to a country. One of the indicators of education is learning, the success of children's learning can be seen through children's learning habits, while what happens to children aged 6-12 years do not know how to put themselves in the learning time and how to learn, it can be seen from several environmental factors that are around it. Children's learning habits in their sense is the learning behavior of a child from time to time in the same way, in order to increase the knowledge both at school and at home can facilitate the success of the child in learning. Based on the statement, researchers are interested in examining the link between children's learning habits and the formation of children's characters. With the attitude in the indicator of character formation of the child will be able to influence the learning habits of the child better, as well as the existence of learning the habits of children who have several indicators, including how to learn and learning time will build the formation of the character of the child to be researched. This research is included in descriptive research aims to describe, explain and validate the social phenomena that become the object of research, Descriptive research method is narrative research used in qualitative or qualitative research design. Based on the ongoing research of several theories and frame of thinking above, Based on ongoing research, the hypothesis proposed in this study is "There is an Influence of Children's Learning Habits and Character Building".

**Keywords:** children's learning habits, child character building, parental attention

## Introduction

In the era of globalization marked by the advancement of the world of information science and technology, provides many changes and pressures in all fields. The world of education is philosophically seen as a tool or a forum to educate and shape human character for the better, so that education gets a crisis in terms of trust from the community, and more ironic that education is now in crisis of character formation (personality) well. Character building is one of the goals of national education. In *sisdiknas* Law No. 20 of 2003 states that the purpose of national education is to develop the potential of children to have intelligence, personality and noble morals. According to sudrajat "Pembentukan karakter has the same essence and meaning as moral education that aims to form the person of the child, in order to be a good human being, a good citizen, and a good citizen" (Anam, Nyoman Sudana Degeng, Murtadho, & Kuswandi, 2019). The character also has a function as a mover and strength so that it can adjust to the context. On the other hand, the character does not come by itself, but must be built and formed to make a dignified nation (Suryanto, Degeng, Djatmika, & Kuswandi, n.d.) . The description leaves a message that the character must be manifested in real life through certain stages. One of the stages that can be done is to build character through education, morality and also morals to make this nation has a strong character, dignity (Mazur & Duchlinski, 2020). So that the formation of this positive character can have an impact in children's learning habits that are good, correct and not easily affected by others with negative learning habits (Marent, Deketelaere, Jokikokko, Vanderlinde, & Kelchtermans,

2020). Therefore, children must have attitudes such as discipline, courageous attitude, creative attitude, hard working attitude, and respect that corresponds to the formation of good character for themselves and their closest people (parents and society) (Umami, 2019). So that the development of children from 6 years to 12 years can build a useful character for the nation and the country, as well as in the activities of learning habits of children can provide a positive side.

Eleven principles that schools and other groups can use to plan character education efforts and evaluate available character education programs: (1) Promote core ethical values and supportive performance values as the basis of good character; (2) Define a comprehensive "character" that includes thoughts, feelings, and behaviors; (3) Using a comprehensive, deliberate, and proactive character development approach; (4) Create a caring school community; (5) Give students the opportunity to perform moral acts; (6) Includes a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed; (7) Strive to cultivate students' self-motivation; (8) Engage school staff as a learning and moral community that shares responsibility for character education and strives to adhere to the same core values that guide student education; (9) Fostering shared moral leadership and long-term support of character education initiatives; (10) Involve family and community members as partners in character building efforts; and (11) Assess the character of the school, the function of the school staff as character educators, and the extent to which students embody good character. (10) Involve family and community members as partners in character building efforts; and (11) Assess the character of the school, the function of the school staff as character educators, and the extent to which students embody a good character. (10) Involve family and community members as partners in character building efforts; and (11) Assessing the character of the school, the function of the school staff as character educators, and the extent to which students embody good character (Lickona, Tom, Schaps, Eric; Lewis & Catherine, 2007).

Related to this, the researchers poured the problem of children's learning habits ranging from learning time management, how to learn and also attitudes that children have can change the formation of good and bad children's character, as well as how parents do mentoring in learning children. Understanding these characteristics is important in the Asian context because sociocultural is the main force in determining whether or not a process of change is successful (Umami, 2017). So the theme of researcher ii is the influence of differences in learning habits and management of child mentoring time to the formation of children's character.

Based on the background above, the problem formulation in this study is How the influence of children's learning habits on the formation of children's character in the Village Made Lamongan District Lamongan in 2018/2019. This research has several objectives, namely: Explaining the influence of children's learning habits on the formation of children's character in the Village Made Lamongan District Lamongan in 2018/2019. The results explain the influence of children's learning habits on the formation of children's characters practically provide insights for researchers and readers and provide examples, especially for parents, other communities to pay more attention to the influence of children's learning habits on the formation of children's characters in the Village Made Lamongan District Lamongan in 2018/2019..

## **Research Methods**

The research used is descriptive research. This research is in the form of research with a case study approach. This study focuses intensively on one particular object that studies it as a case. Case study data can be obtained from all parties concerned, in other words, in this study collected from various sources. Where this research is used to describe, explain, and test the influence of children's learning habits on the formation of children's characters in the village made Lamongan District Lamongan in 2018/2019.

### *Research subjects*

The population in this study is children aged 6-12 years in Made Village, namely: Based on the description of the population above, So the number of children aged 6-12 years in due to the population of 50 children from 43 families in the Village Made Lamongan District Lamongan in 2018/2019.

Based on various explanations about sampling techniques above, according to researchers the most suitable sampling technique used is saturated sampling or total sample, where all members of the population are used as samples this is done because of the relatively small number of populations.

#### *Data Collection Techniques*

This research data collection technique is obtained from two data source, namely, 1) Main Data: obtained by disseminating questionnaires to research subjects to know the characteristics of children and parental assistance, 2) supporting data, obtained by conducting interviews and documents during the study.

## **Results**

### *Description of Children's Learning Habits*

The dissemination of questionnaires and interviews was conducted from March 05 to March 10, 2019, questionnaires were directly given to each respondent spread in the Village Made Lamongan District Lamongan. There were 50 respondents or children aged 6-12 years from 43KK. The research questionnaire used in this study is a closed questionnaire. After the questionnaire is collected and conducted research, the results of grouping by category can be presented in the table.

Children's learning habits have several indicators consisting of schedule, making and implementation, reading and taking notes, how to follow lessons, how to learn independently at home, and how to learn in groups. In more detail will be explained below:

**Table 1** Tabulation of children's learning habits data

<b>No. Resp</b>	Schedule creation and implementation	Read and take notes	How to take lessons	How to learn independently at home	How to learn in groups	<b>Total Score</b>
1	10	14	14	13	13	<b>64</b>
2	13	13	11	12	12	<b>61</b>
3	13	11	13	9	11	<b>57</b>
4	12	15	14	14	14	<b>69</b>
5	11	14	14	12	13	<b>64</b>
6	12	13	11	10	12	<b>58</b>
7	13	8	11	9	7	<b>48</b>
8	13	11	13	10	11	<b>58</b>
9	12	15	14	12	14	<b>67</b>
10	12	8	11	6	6	<b>42</b>
11	13	11	14	8	11	<b>57</b>
12	13	13	11	11	12	<b>60</b>
13	10	10	11	8	8	<b>47</b>
14	12	10	11	9	9	<b>51</b>
15	12	14	14	12	13	<b>65</b>
16	11	14	14	13	13	<b>65</b>
17	12	9	11	7	8	<b>47</b>
18	12	14	14	12	12	<b>64</b>
19	12	8	11	6	6	<b>43</b>
20	13	9	11	10	8	<b>51</b>
21	11	8	11	8	7	<b>45</b>
22	12	15	14	13	14	<b>68</b>
23	13	10	12	11	9	<b>55</b>
24	12	15	14	12	14	<b>67</b>
25	12	15	14	13	14	<b>68</b>
26	10	15	14	12	13	<b>64</b>

27	11	11	13	10	9	54
28	12	9	11	7	7	45
29	12	10	11	9	10	52
30	12	13	12	11	12	60
31	13	10	11	10	9	53
32	12	15	14	14	14	69
33	12	14	14	12	12	64
34	10	15	14	14	14	67
35	12	9	11	7	7	47
36	12	11	13	9	9	54
37	12	13	11	11	11	58
38	12	14	14	13	13	66
39	11	14	11	11	12	59
40	12	9	11	9	8	49
41	13	13	12	11	11	60
42	12	9	11	9	8	49
43	12	14	13	11	11	61
44	12	14	14	14	12	66
45	13	9	11	10	7	50
46	12	15	13	10	13	63
47	12	9	11	7	6	45
48	11	14	14	11	11	61
49	12	13	13	13	13	64
50	12	10	12	11	11	56
<b>Total</b>	597	601	624	500	530	<b>2852</b>
<b>Average</b>	11,94	12,02	12,48	10	10,6	<b>57,04</b>

Based on the tabulation table of children's learning habits questionnaires that can be known the results that have been grouped that schedule creation indicators with 3 questions got an average score of 12 with a high category, indicators by reading and making notes with 3 questions got an average score of 12 with a high category, indicators by following the lesson with 3 questions got 12.5 with a high category, indicators by means of self-learning at home with an average score of 10 with enough categories, indicators of how to learn in groups with an average score of 11 with a high category. Of the 15 questions resulted in 2852 divided by 50 respondents or children aged 6-12 years, resulting in an average score of 57.04 (rounded 57). This shows that the results of the questionnaire of children's learning habits that have been studied get with an average score of 12.5 so that it can be categorized high, especially on indicators of how to follow lessons in indicators of children's learning habits

#### *Description of Child Character Building*

The formation of children's character has several indicators consisting of discipline, creative attitude, hard work attitude, and appreciative attitude, in more detail will be explained below:

**Table 2 Assessment indicators of child character formation**

Category	Interval Limit
High	11-15
Enough	6-10
Low	1-5

Based on the table above, higher category is scored between 11-15, the category is quite worth the score between 6-10, and the low category is worth the score between 1-5.

**Table 3 Character formation data tabulation**

<b>No. Resp</b>	<b>Disciplined attitude</b>	<b>Courageous Attitude</b>	<b>Creative Attitude</b>	<b>Hard Work Attitude</b>	<b>Respect</b>	<b>Total Score</b>
1	13	14	12	13	14	66
2	12	13	11	12	13	61
3	14	12	11	12	11	60
4	13	14	14	14	15	70
5	12	14	12	13	13	64
6	13	13	11	12	12	61
7	13	12	9	9	9	52
8	14	13	11	12	11	51
9	13	15	14	13	14	69
10	14	11	9	10	9	53
11	13	13	12	11	10	59
12	12	14	11	12	13	62
13	14	11	10	9	10	54
14	13	11	9	9	9	51
15	11	14	13	12	14	54
16	11	14	12	13	13	63
17	14	12	10	10	9	55
18	13	14	13	12	14	66
19	14	11	10	9	9	53
20	13	12	11	9	10	55
21	14	11	9	9	9	52
22	13	14	14	14	13	68
23	14	12	11	10	9	56
24	14	13	13	15	14	69
25	13	14	14	13	14	68
26	14	13	14	15	13	69
27	12	12	12	11	10	57
28	14	11	10	10	7	52
29	12	12	11	11	9	55
30	10	13	12	12	11	58
31	13	12	10	11	9	55
32	14	14	13	14	15	68
33	12	13	12	13	13	63
34	14	14	13	13	14	68
35	13	11	10	10	9	63
36	13	12	11	12	12	60
37	10	13	12	11	11	56
38	14	14	13	13	14	68
39	11	13	12	12	13	61
40	13	11	10	10	9	53
41	12	13	12	12	11	60
42	14	11	10	10	9	54
43	11	14	12	14	13	64
44	12	14	13	13	14	66
45	14	11	11	11	10	57
46	13	15	14	14	13	69

47	14	11	10	10	7	52
48	10	14	12	12	13	61
49	11	13	11	13	12	60
50	13	12	10	10	9	54
<b>Total</b>	620	638	546	588	571	3023
<b>Average</b>	12,4	12,76	10,92	11,76	11,48	60,46

Based on the tabulation table of the child character formation questionnaire that can be known the results that have been grouped that indicators of discipline attitude with 3 questions got an average score of 12.4 with a high category, indicators with a bold attitude with 3 questions got an average score of 12.8 with a high category, creative attitude indicators with 3 questions got an average score 11 with a high category, indicators of hard work attitude with 3 questions got an average score of 11.8 with a high category, the indicator of respect got an average score of 11.5 with a high category, out of the 15 questions resulted in a total of 3023 scores from children aged 6-12 years divided by 50 respondents produced an average of 60.46 (rounded 60.5). This indicates that the results of the child character formation questionnaire can be categorized high especially on indicators of courageous attitude with an average score of 12.8.

*The influence of children's learning habits on the formation of children's character*

The influence of children's learning habits is seen through indicators of schedule, making and implementation, reading and taking notes, how to follow students, how to learn independently at home and how to learn in groups. While the formation of the child's character is seen from the attitude that is in the indicators of discipline, courageous attitude, creative attitude, hard work attitude, and respect. As discussed earlier, the magnitude of the influence of children's learning habits on the formation of children's character can be known. So the research hypothesis that reads "There is an influence of children's learning habits on the formation of children's character in the Village Made Lamongan District Lamongan in 2018/2019". So this research is equally affecting each other, with the aim that children in the village made Lamongan district Lamongan in 2018/2019 can provide changes in progress for the nation and its country.

**Discussion**

The discussion of the results of the analysis in this study is adjusted for the purpose of the research and the results of the questionnaire that has been distributed in the village, as described below:

*Children's Learning Habits*

Children's learning habits in the village made Lamongan district Lamongan quite good, the results of the study obtained information that respondents choose how to follow the lesson well obtained a score of 264 scores (12.5%). Hope the learning behavior of a child from time to time in the same way, in order to add knowledge both at school and at home can facilitate the success of the child in learning. Positive or good learning habits will help the child to master the source of the learning material, so that by having good learning habits, one will determine the success in learning. Behind all that researchers hope from each indicator it affects each other in the learning habits of children in the Village Made Lamongan District Lamongan in 2018/2019.

Indicators of children's learning habits are schedule, making and implementation, reading and taking notes, how to follow lessons, how to learn independently at home, and how to learn in groups. In addition, there are factors that affect the environment, namely the family environment, school environment and community environment.

So based on the questionnaire that researchers have disseminated and researchers' analysis, it turns out that many respondents choose how to follow the lesson with a high category and the majority of respondents answer in sub indicators with the category always on the item of the question. So the way to follow the lessons will greatly influence the learning habits of children in the Village Made Lamongan District Lamongan in 2018/2019.

### *Description of Child Character Formation*

Determine the character of the child can be seen with an attitude in saying or acting, with children (the respondents) choosing a bold attitude that totals 638 scores (12.8%). Which aims to develop the behavior habits of children are commendable and in line with positive values, in addition can instill the spirit of leadership and sense of responsibility of the child as the successor of the nation. Researchers also hope for all indicators in the form of characters can influence each other to be able to build the formation of children's character in the Village Made Lamongan Lamongan District in 2018/ 2019.

Understanding character formation here is a system of planting character values to a child that includes components of knowledge, attitude actions to carry out these values. The character of this child aims to develop the children's habits and behaviors that are praiseworthy and in line with positive values, in addition to instilling the spirit of leadership and a sense of responsibility of the child as the successor of the nation.

### *Description of differences in Children's Learning Habits to The Formation of Children's Character*

Based on the results of the research that has been disseminated and explained there is a relationship between children's learning habits and the formation of children's character. Where based on the above research, the higher the process of good children's learning habits by following the lessons, the higher the courageous attitude that builds the formation of a better child's character. So this study is equally affecting each other, with the aim of keeping children developing better.

This research is included in descriptive research aims to describe, explain and validate the social phenomena that become the object of research, Descriptive research method is narrative research used in qualitative or qualitative research design. Based on the ongoing research of several theories and frame of thinking above, the hypothesis proposed in this study is "There is a relationship between the influence of children's learning habits and the formation of children's character in the Village Made Lamongan Lamongan District in 2018/2019".

Based on the theory with the fact of the poll results that have been analyzed by the researchers accordingly. It is because the participation of the respondents studied has answered from the questionnaire questions and at the same time the head of the village is very voluntary to help answer questions for closed interviews in this study. So researchers can facilitate research at the location of Made Village Lamongan District Lamongan in 2018/2019.

### **Conclusion**

Based on the results of research and discussion, the following conclusions can be obtained: Based on the calculation of each indicator of children's learning habits that states that the most influential indicators are how to follow the lesson, but in the learning habits of children are expected other indicators are able to form learning habits for better children who are in the village of Made Lamongan Subdistrict Lamongan in 2018/2019. Based on the questionnaires that have been disseminated and the results of the analysis of researchers stated that the formation of children's character in the village made Lamongan subdistrict including the highest category indicators and sub-indicators of the category always and hope researchers can help build character formation in children who are in the village Made Lamongan District Lamongan in 2018/2019. Based on the results of the research can be concluded that the better the process of children's learning habits, the better to build the character of children who are in the village of Made Lamongan District Lamongan in 2018/2019.

### **Advice**

Based on the results of the study, the authors give the following suggestions: Based on the results of questionnaires and research analysis that children's learning habits are in the village made Lamongan District Lamongan in 2018/2019. Based on the observations of researchers, the researchers provide advice, to maintain children's learning habits, parents should be

assertive and pay attention to their children as best as possible, so that the child can focus more on the learning process. Based on research that acts directly to the research site, the research provides advice that is from environmental factors must be careful and maintain attitudes in words or actions so that the child can imitate well and can build a positive character of the child as the child is the successor of the nation. Based on the research, the better the process of children's learning habits, the better to build the character formation of children who are in the village of Made Lamongan Subdistrict Lamongan in 2018/2019. Therefore, researchers provide advice, so that the surrounding community has always supported the facilities and infrastructure needed by the child to develop knowledge in the child.

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